

Note to Learner: The Institute for the Advancement of Family Support Professionals encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

Ongoing: View the Professional Development Program and each IAFSP training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and home visitor competencies
 - Learner sets personal learning goals
 - Learner completes pre-training activities, as required
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During the training, the learner:

- Completes activities
 - Reflects on own response
 - Identifies questions and concerns
 - Prints Reflective Responses to share with supervisor
 - Completes post-training evaluation
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After the training:

- Learner:
 - Completes pre- and post-training activities, as required, and shares them with supervisor
 - Develops an action plan for applying skills and knowledge in daily practice
 - Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time
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Training Description:

This 45-minute online training applies the concept of cultural humility, a lifelong process of self-reflection and learning, to home visiting work with linguistically diverse families. Participants will learn strategies for helping linguistically diverse families overcome language barriers and receive linguistically and culturally appropriate communications, materials, and access to resources. The training describes key practices for supporting children who are learning two languages and ways to support the preservation of home languages and dialects of children and families.

National Home Visiting Competencies Addressed:

- Domain 1: Infant and Early Childhood Development
 - Competency 4 – Early language and communication
 - Objective a: Language development
 - Objective b: Dual language learning
- Domain 3: Parent-Child Interactions
 - Competency 11 – Influences on parenting
 - Objective b: Social context
- Domain 4: Dynamics of Family Relationships
 - Competency 14 – Healthy Family Functioning
 - Objective d: Networks of support
 - Competency 15 - Influences on family well-being
 - Objective b: Culture and Language
- Domain 7: Relationship-Based Family Partnerships
 - Competency 25 – Respect and responsiveness
 - Objective a: Cultural and linguistic responsiveness

Before the Training

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objective	Before the Training	After the Training
Describe linguistic diversity.		
Discuss strategies for overcoming linguistic barriers.		
List practices and strategies for supporting DLL families.		
Foster a sense of community and inclusion for all families.		

My personal learning goals for this training are:

1. _____
2. _____
3. _____

After the Training

Reflections on what I learned:

Questions and concerns I identified:

Action Plan: (Each learner’s plan will be unique. To get you started, some ideas are listed below.)
 As a result of this training, I will...

- Talk with my supervisor and colleagues about best practices for screening young children who are dual language learners.
- Update my resource file to include written materials in other languages, school transition resources, interpreter services, and community spaces and activities for linguistically diverse families.
- Identify resources for interpretation services.
- Practice following guidelines for interpreted home visits and remembering best practice for working with interpreters (five things).
- Practice using the handout, *“Young Dual Language Learners: Gathering Background Information.”*

My Action Plan

Action	Target Date	Date Completed