

Note to Learner: The Institute for the Advancement of Family Support Professionals (IAFSP) encourages you to complete the training and activities with the support of your supervisor, a peer or a technical assistance consultant. The notes below will guide you in preparing to take the training, following up with your support person after the training and supporting transfer of learning into daily practice.

Ongoing: View the Professional Development Program and each training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and support person review course objectives and family support professional competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints Reflective Responses to share with support person
- Completes post-training evaluation

After the training:

- Learner:
 - Rates knowledge of learning objectives
 - Completes post-training activities, as required
 - Develops an action plan for applying skills and knowledge in daily practice
 - Meets with support person to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time

This 120-minute online module, *Strengthening Families Through Community Connections*, provides supervisors with information to help form strong support networks for families and staff. By modeling the kind of support appropriate for connecting resources, supervisors help family support professionals do the same for the families they serve.

NATIONAL FAMILY SUPPORT SUPERVISOR COMPETENCIES

Domain 4: Community Resources and Support

Dimension 11: Building community relationships

Component a: Identification of community resources

Component b: Collaboration with providers

Dimension 12: Collaboration

Component a: Referral process

Domain 5: Cultural and Linguistic Responsiveness

Dimension 14: Cultural humility

Component c: Systemic advocacy

Domain 7: Leadership

Dimension 21: Advocacy

Component a: Empowerment

Component b: Service barriers

Dimension 22: Administration

Component b: Building support

BEFORE THE TRAINING

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objective	Before the Training	After the Training
Design strategies for expanding referral resources.		
Create and maintain positive professional relationships with referral resources.		
Encourage family support professionals to establish and maintain collaborative relationships with other service providers.		
Understand the importance of promoting a positive public perception of your agency and program through the creation of positive media relationships.		
Use personal stories and data to tell your program’s story.		
Engage family support staff and stakeholders in assessing resource needs for families.		
Continue to advocate for the resources required to provide high-quality family support services.		

My personal learning goals for this training are:

1. _____
2. _____
3. _____

AFTER THE TRAINING

Reflections on what I learned:

Questions and concerns I identified:

Action Plan: (Each learner’s plan will be unique. To get you started, some ideas are listed below.) As a result of this training, I will...

- Talk with my staff about the needs and challenges faced by the families they serve. Think creatively as a team about other community resources that could meet those needs.
- Create and send out an electronic questionnaire to local partners and resources to keep my information updated.
- Create a community resource guide and keep it updated.
- Develop my agency’s story and my personal family support story to use when building relationships in my community.

My Action Plan

ACTION	TARGET DATE	DATE COMPLETED