

Screening in Virtual Visit Service Delivery

Supervisor Guide for Supporting Transfer of Learning

Note to Supervisor: This guide, designed for family support supervisors, is for the Institute for the Advancement of Family Support Professional's webinar, Screening in Virtual Visit Service Delivery. The webinar is the second in the Institute's Rapid Response to the COVID-19 pandemic, 2020, to support FSPs as they shift to providing virtual home visits during social distancing and stay-at-home orders.

The Institute encourages you to participate in the webinar along with your staff. The notes below will guide you in supporting staff to transfer learning into practice through reflection, group

Ongoing:

View the Institute's Professional Development Program and each module and/or webinar as an investment in skills and knowledge to help improve FSP effectiveness.

Before the webinar (page two of Supervisor Guide):

- Learner and supervisor review webinar objectives, if available
- Learner considers knowledge of learning objectives
- Learner develops personal learning goals for the webinar

During the webinar, the learner:

- Completes activities/reflections
- Reflects on own response
- Identifies questions and concerns
- Completes post-training evaluation

After the webinar (pages two and three of the Supervisor Guide):

- Learner:
 - Considers knowledge of learning objectives
 - Reflects on learning and identifies questions related to the material
- Meets with supervisor to:
 - Review pre- and post-webinar activities
 - Discuss reflections, questions and concerns
 - Develop an action plan for applying skills and knowledge into daily practice
- Assess personal learning goals, transfer of learning and action plan
- Participates in supervisor-led follow-up activities

Screening in Virtual Visit Service Delivery is a one-hour webinar for family support professionals and family support supervisors which focuses on the unique challenges, opportunities, and strategies for completing screenings through virtual visits. Time will be spent covering the following screening types: developmental, depression, intimate partner violence and substance use.

Before the Webinar

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objectives	before training	after training
Identify the role of screening in virtual visits.		
Explain the what, why, and how of screening to families.		
Understand a variety of strategies to promote best practice in screening virtually.		

Personal Learning Goals:

1.

2.

3.

Supervisor-Led Follow-Up Activities

1. Discussion of Reflective Questions (Lunch and Learn or Virtual Team Meeting):
 - What were the take-aways? (Alternate: What were the AHA Moments?)
 - What ideas/strategies can we implement now?
What do we commit to trying within the next week?
 - What additional questions do we have?
Where can we find more information?
Do we need additional guidance from our agency? Our model leads?
 - What are some suggestions that might work for our program?
What are the challenges?
What are some solutions to try?
 - What are some suggestions that might not work for our program?
 - Where do we need to have further discussion or make a decision in order to move forward?
Who could provide feedback, input or additional support?
 - Other considerations:
How might this change our workflow?
Do we need to make changes to forms?
Does this impact data collection?
Do we need to updated our policies?
2. Practice providing virtual screening using structured practice with three roles – family support professional, parent and observer. Make sure that each person has an opportunity to practice each role. In preparation, refer to the tool developer for guidance using the tool within a virtual environment and for professional development opportunities you can use with your staff.
3. Review the resources listed in the resource guide. You may want to assign articles for staff members to review prior to your meeting and then, staff members can report on the article they read. You may also want to discuss which resources (hotlines, referral websites, etc.) your staff will share with families.
4. Develop a plan to map your community to ensure that all FSPs have an up-to-date list of referral sources available in your community. If you identify gaps in resources, consider ways you can advocate to bring needed resources to your community. See Resource Guide for a Community Mapping Tool.