

Parent-Child Interaction: Observing & Listening in the Virtual Environment

Note to Learner: The Rapid Response – Virtual Home Visiting team encourages you to complete the webinar and activities with the support of your supervisor. The notes below will guide you in preparing for the webinar, following up with your supervisor after the webinar, supporting transfer of learning into daily practice, and extending learning through individual supervision.

Ongoing:

- View RR-VHV webinars as an investment in skills and knowledge to help improve your effectiveness as a family support professional.

Before the webinar:

- Review webinar description, objectives and family support professional competencies

During the webinar, the learner:

- Reflects on own response
- Identifies questions and concerns

After the webinar, the learner:

- Rates knowledge of learning objectives
- Reflects on webinar content and identifies key takeaways
- Identifies general and model specific questions
- Develops an action plan for applying skills and knowledge in daily practice
- Meets with supervisor to:
 - Discuss reflections and questions
 - Develop action plan for applying skills and knowledge in daily practice

In this webinar we will explore how to observe the child(ren), the parent, and the environment through both telephone and interactive video conferencing visits in order to support positive parent child experiences. This is one part of a 2-part webinar series.

NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES

Domain 1: Infant and Early Child Development
Dimension 5: Early learning

Component a: Routines and interactions

Domain 3: Parent-Child Interactions

Dimension 11: Influences on parenting

Component b: Social context

Component d: Parental self-efficacy

Dimension 12: Parent-child relationships

Component a: Attachment

Component b: Sensitivity and responsiveness

Component c: Facilitation of interactions

Dimension 13: Developmentally appropriate guidance

Component c: Promoting self-regulation

Domain 7: Relationship-Based Family Partnerships

Dimension 27: Collaboration

Component a: Role of the family support professional

Domain 9: Effective Home Visits

Dimension 32: Planning

Component b: Focus on positive child outcomes and parent-child interactions

After the Webinar

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

| Learning Objective | After Training |
|--|----------------|
| Learn how to apply your on-ground observation skills of parent-child interactions to a virtual service delivery approach. | |
| Explore strategies for leveraging daily routines and opportunities to initiate positive parent child experiences within a virtual service delivery approach. | |
| Gain strategies in supporting parents in observing their child(ren) and the environment. | |

Reflections on what I learned

(a reflection can be an individual or group experience)

Summarize:

- What was your impression?
- What are some supportive information?

Examine:

- What are some ways the information or experience compares to your experience?
- What needed clarification?

Build:

- What could you do with the information or your new awareness?
- What else could you do?
- What do you want to do?

Commit:

- What will you do?
- What steps will you take first?

Questions and concerns I identified:

Action Plan:

Each learner's plan will be unique. We recommend including an activity you complete individually, one you complete with a peer and one you complete with your supervisor during reflective supervision.

- If you are providing phone visits, we encourage you to try out the verbal video strategy; introduce the strategy to parents and support them in practicing observing their children and sharing that observation with you.
- If you are providing video visits, we encourage you to try out the video recording or screenshot strategy. Get permission from your family first before using this approach. Take a small video recording or a screen shot of part of an interaction and share it back with the family to reflect on what they notice about themselves, their child, and their shared interaction.
- Use the space below for other strategies you want to try.

My Action Plan

| Action | target date | date completed |
|--------|-------------|----------------|
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