Enrollment and Consent in Virtual Visits
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Webinar recordings, slide decks, and supporting documents are available at:

- https://institutefsp.org/covid-19-rapid-response
Please use the Q&A box to submit your questions.

Thank you!

Please use the chat box to respond to questions that we ask you!

Learning Objectives

At the end of this webinar, you will be able to:

- Recognize rationale for continuing to enroll families during the health crisis
- Learn strategies for managing the core elements of enrollment through interactive video conferencing (IVC) or phone calls
- Describe the process of readying new families for virtual service delivery

Virtual Service Delivery

Interactive Video Conferencing (IVC)
- Live
- Two-way interaction
- Video-conferencing technology

Telecommunication
- Live
- Two-way discussion
- Uses only telephone
Why enroll now?

- Increased risk for child abuse and neglect
- Increased risk for depression/stress amongst parents
- Increased need for resources to support family needs

Poll

Poll
Core Elements of Enrollment

- Sources of recruitment or referrals
- Description of program and expectations
- Family invitation/being hired
- Intake and participation agreement/consent

PAT@USC Recruitment

https://parentsteach.wa.org/virtual-service-delivery

Plan, Do, Study, Act (PDSA)
Recruiter Feedback

- Overall had a positive attitude about the service
- Misunderstood what the families’ experience would be and wanted more knowledge of the program, materials and activities
- Were having difficulties with the Inquiry for Services form
- Wanted feedback on what happens to families recruited
PAT@USC Website

Enroll today for free
See how it works

Staff
Ananda Tapia

Social Media Campaign

Chat Prompt

• What questions do you have about recruiting families for virtual services?
Introducing Virtual Visits

Assessing Fit and Need for Support

IVC Virtual Service Delivery Checklist

https://institutelp.org/covid-19-rapid-response
Field Perspectives

Top 3 Considerations:
- Effect it will have on engagement
- Parents’ understanding of the program
- Privacy

Sample Consent Language

I consent to delivery of services virtually over a computer, tablet, or phone between [program name] and my family and child(ren).

I understand that my home visitor may ask to record or capture screen shots during any part of a virtual visit.

I understand that the use of virtual visits are only allowable at this time due to COVID-19 and are not a permanent service delivery option.

Consent Options

Written
- Signature software
- Email
Verbal
- Documentation
Consent Considerations

For existing families:
• Revisit consent and family data
• An addendum may be sufficient to provide virtual services

From the Field

• Convenient, consistent referral process
• Meet and greet without pressure to enroll

From the Field

• Establish rapport and begin therapeutic relationship
• Listen to understand
Questions

RR-VHV Resources

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Credits

The content in this webinar was collaboratively developed by:

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References

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